

Name _____

Period ____

Study Guide for *Walkabout* by James Vance Marshall

Chapter 1

1. Where does the story take place?
2. Who are the main characters (2)?
3. What are their ages?
4. Who is injured and what is the injury?
5. Where is the main characters' home?
6. How did the main characters come to be in this situation?
7. What is a *walkabout*?

Chapter 2, 3, 4

1. Where were the children going to go?
2. What are the biggest problems the children encounter?
3. What kind of food do the children find on the second day of walking?
4. What else did the children discover?

Chapter 5

1. What is the approximate age of the Aborigine boy?
2. According to the novel, what is the ever-present enemy of the Aborigines?
3. Were the children the first white people the Aborigine had seen?
4. Because of a language barrier, the children could not verbally communicate. What broke the silence among them?

Chapter 6, 7, 8, 9

1. In chapter 6, what do the children discover to drink?
2. What animal do they eat?
3. Why does Mary seem to be jealous?
4. In chapter 7 Mary gives the Aborigine boy a gift. What is it and why does she give it to him?
5. What does the Aborigine boy do that frightens Mary?
6. How old must an Aborigine boy be to take a walkabout?
7. Why does the Aborigine leave Mary and Pete?

8. Why does the Aborigine decide to go with the children?

Chapter 10, 11

1. Why is the bird (pardalote) saying, "It isn't yours?"
2. What is different about how this bird drinks?
3. What does the bush boy kill for food?
4. What does the Aborigine fear?
5. According to chapter 11, the Aborigine is strong, but his _____ attitude causes him to die sometimes?
6. Why doesn't the bush boy sleep?

Chapter 12

1. Peter cannot stop _____
2. How much ground did the children cover in this chapter?
3. "Lubra" is an Aborigine word for _____
4. How do the bush boy and Peter catch fish?
5. How many days have the children been on their walkabout?
6. Why is the polka-lyre bird significant?

Chapter 13, 14

1. What physical aliment does the bush boy have?
2. What do the children eat?
3. What is the misunderstanding between the bush boy and Mary?
4. In chapter 14, what tragic thing happens to the bush boy?

Chapter 15, 16, 17, 18

1. What animal do the children see frolicking in the water?
2. What do the children eat in chapter 15?
3. How long have the children been in the desert and in the valley, according to chapter 17?
4. Explain the aspect of nature and oneness.
5. What do the children build in chapter 16?
6. Describe the incident with the koala bear.
7. At the end of chapter 17, what do the children see that is encouraging to them?
8. In chapter 18, the children meet three people. Who are they?
9. What information did they give to Mary and Peter?